

Appendix 6

Motlow State Community College Quality Assurance Survey for Online Programs

This survey is intended primarily for use by curriculum chairs to ensure that all online programs of study offered by the college satisfy the academic standards of the college as set forth in the information provided below and in the applicable TBR and Motlow State Community College polices.

Program Title: _____

Degree: _____

Area of Emphasis/Concentration: _____

Department: _____

I. Overview

	YES	NO	N/A	Remarks
Feasibility study completed. Input provided by all appropriate stakeholders.				
Program proposed and approved by department faculty.				
C. Program approved by the college.				
D. Program approved by the TBR.				
Are the roles of the faculty, staff, administrators and other support personnel clearly defined in terms of program development and implementation.				

II. Academic Standards

	YES	NO	N/A	Remarks
Program is consistent with the level, nature, and mission of the college.				
Organizational placement and administrative responsibilities are clearly defined and designed to promote success of the program.				
Program objectives are clearly defined.				
Program objectives reflect the adequate breadth, depth, theory, and practice appropriate to the discipline and the level of the degree.				

IV. Faculty, Student and Support Services

The number and qualifications of faculty meet existing college standards to ensure program quality.				
The admission, retention, and graduation standards are clearly stated and are compatible with college and governing board policy, and ensure high quality.				
Library resources are adequate to support and sustain a high quality program in the particular field or discipline area of study.				
Technology resources are adequate to support a high quality program and met the needs of the stated program objectives.				
College facilities are adequate to support a high quality program.				
Support services, to include admissions, ADA requirements, clerical personnel and student advising resources are adequate to support and sustain a high quality program.				

Submitted by: _____ Date: _____
 Course Developer

Approved by: _____ Date: _____
 Curriculum Chair

Approved by: _____ Date: _____
 Dean of Digital First Learning